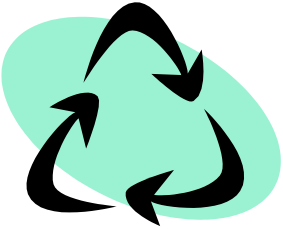
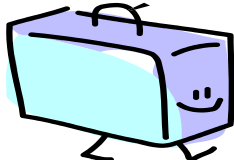


Essential Elements of the International Baccalaureate Primary Years Programme (PYP)

<p>The Learner Profile The common ground on which PYP schools stand, the essence of what they're about.</p> <p>Profile of the whole person as a lifelong learner:</p> <ul style="list-style-type: none"> • Inquirers • Thinkers • Communicators • Risk-takers • Knowledgeable • Principled • Caring • Open-minded • Balanced • Reflective 	<p>Concepts Powerful ideas that have relevance within the subject areas but also transcend them. Students continually explore these concepts to develop a coherent, in-depth understanding.</p> <p>Key Concept Questions</p> <ul style="list-style-type: none"> • Form: What is it like? • Function: How does it work? • Causation: Why is it like it is? • Change: How is it changing? • Connection: How is it connected to other things? • Perspective: What are the points of view? • Responsibility: What is our responsibility? • Reflection: How do we know? 		<p>Attitudes</p> <ul style="list-style-type: none"> • Appreciation • Commitment • Confidence • Cooperation • Creativity • Curiosity • Empathy • Enthusiasm • Independence • Integrity • Respect • Tolerance 	<p>Action Every student, every year, has the right and should have the opportunity to be involved in action. Students initiate, teachers facilitate.</p> <ul style="list-style-type: none"> • To enhance learning • To provide service <p>The Action Cycle:</p> 	<p>Knowledge Significant, relevant content that we want the students to explore and know about, taking into consideration their prior experience and understanding. This content is organized through 6 Transdisciplinary Themes:</p> <ul style="list-style-type: none"> • Who We Are • Where We are in Place and Time • How We Express Ourselves • How the World Works • How We Organize Ourselves • Sharing the Planet
<p>Transdisciplinary Skills: What skills do we need to _____?</p> <p>Pack them in your suitcase; you take these skills wherever you go!</p> 	<p>Social Skills</p> <ul style="list-style-type: none"> Accepting responsibility Respecting others Cooperating Resolving conflict Group decision making Adopting a variety of group roles 	<p>Thinking Skills</p> <ul style="list-style-type: none"> Acquisition of knowledge Comprehension Application Analysis Synthesis Evaluation Dialectical thought Metacognition 	<p>Communication Skills</p> <ul style="list-style-type: none"> Listening Speaking Reading Writing Viewing Presenting Non-verbal communication 	<p>Research Skills</p> <ul style="list-style-type: none"> Formulating Questions Observing Planning Collecting Data Recording Data Organizing Data Interpreting Data Presenting research findings 	<p>Self Management Skills</p> <ul style="list-style-type: none"> Gross Motor Fine Motor Spatial Awareness Organization Time Management Safety Healthy Lifestyles Codes of Behavior/Informed Choices

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